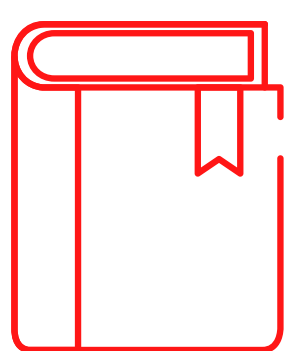


Rules for Taking an Avant Test

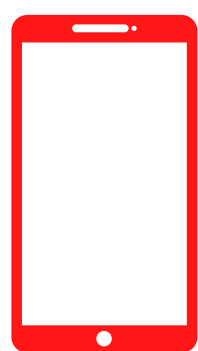


Avant's test utilizes spontaneous, unrehearsed situations to measure real-world language proficiency. The purpose of this assessment is to measure what you are able to do with the language without support.

The following is NOT ALLOWED during the assessment.



TEXTBOOKS



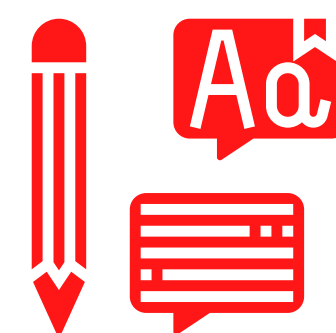
CELL PHONES



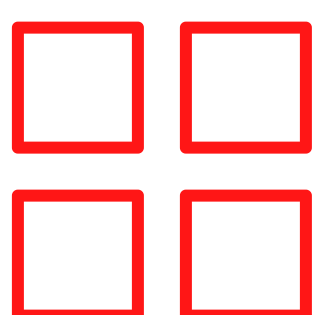
DICTIONARIES



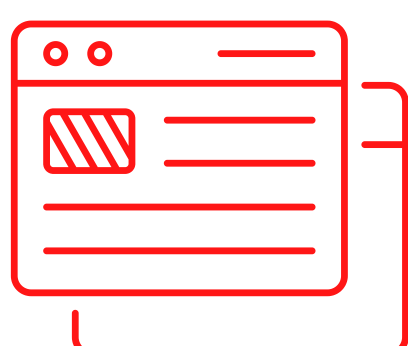
TRANSLATION
AID



OTHER SUPPORT
MATERIALS



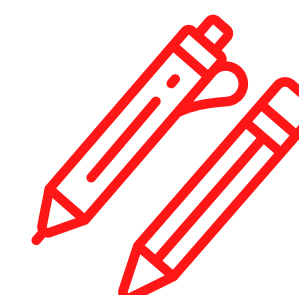
PHONE OR COMPUTER
APPLICATIONS



OTHER BROWSER WINDOWS
OPEN DURING TESTING



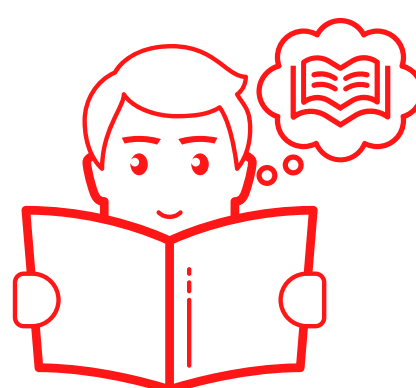
PAPER



PENS / PENCILS



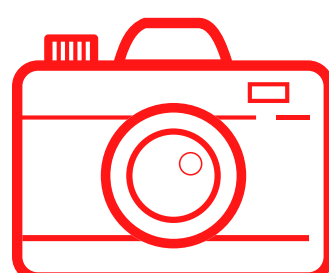
TAKING OR USING
DIGITAL OR HANDWRITTEN
NOTES



READING ANY NOTES
TO ASSIST YOU WITH
THE SPEAKING PROMPTS



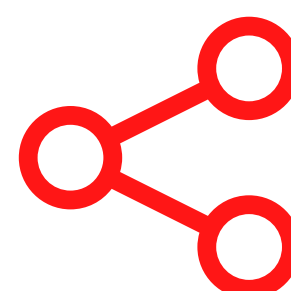
USING VIOLENT, PROFANE
OR INAPPROPRIATE
LANGUAGE



TAKING PICTURES
OR VIDEOS



SCREEN CAPTURE OR
COPYING APPS/TOOLS



SHARING INFORMATION
ABOUT QUESTIONS
OR PROMPTS



CORRESPONDING
WITH ANYONE OTHER
THAN THE PROCTOR

Avant Assessment's online language proficiency tests must be taken in a proctored environment with a proctor who is authorized by the organization sponsoring the test. To protect the integrity and security of our tests, the proctor cannot be a parent, guardian, or relative.

Avant Assessment Vendor FAQ

Vendor Name: Avant Assessment

Product Name: Avant STAMP (Standards-based Measurement of Proficiency)

Question	Answers
What grades are covered?	1 st through 12 th Languages Other Than English (LOTE) in 45 languages, including all languages taught in Texas K-12 schools.
Is there a pre/post-test?	Yes, The Avant STAMP Language Proficiency Assessment can be used for: Beginning of year assessment for baseline data in year one of TIA implementation and end-of-year assessment for all test takers to measure student annual growth
What is Avant STAMP?	Avant STAMP is a web-based proficiency assessment that is based on the ACTFL performance Guidelines and is aligned to the TEKS standards. STAMP uses a computer-adaptive, multi-stage test design. This allows each student follow a path through the test that provides a set of questions that adjust to their proficiency level. The questions are based on real world content that is appropriate for the age and level of the student. STAMP 4S assesses Reading, Writing, Listening and Speaking in 14 languages for Grades 7-16, with scores provided from Novice through Advanced. Avant STAMP WS assesses Writing and Speaking in 25 less commonly tested languages for Grades 7-16. STAMP 3S assesses Writing, Speaking and Reading in Swahili and Yoruba for Grades 7-16 from Novice to Advanced. Avant provides assessments for ASL and Latin. STAMP For ASL is a web-based test that assesses the skill of understanding signed language from Novice to Advanced. STAMP for Latin is a test of Reading classical Latin from Novice to Advanced. Districts with elementary language programs, such as Dual Language Immersion, FLEX programs, or bilingual education programs can utilize Avant. Our STAMP 4Se assesses Reading, Writing, Listening and Speaking in 13 languages for Grades 2-6, with scores provided from Novice through Advanced. STAMP 4Se was originally developed by a consortium of state World Language Supervisors, the Center for Applied Linguistics and the Center for Applied Second Language Studies and funded through a US Department of Education grant.

What was Avant STAMP designed to do?	STAMP is designed to measure and report test-taker proficiencies and to identify growth over time through longitudinal analysis of data. The STAMP test includes scaled scores for Reading and Listening that show increments of growth that are much more fine-grained than the ACTFL or TEKS sublevels and are very effective in measuring growth of student cohorts. In the Speaking and Writing sections each sub-level score (e.g. novice mid), STAMP data includes a plus or minus to indicate where on the range of each sub-level a student's proficiency is. As a result, each sublevel (e.g. Intermediate low) will display one of three scores - high, meets, and low. This feature is useful in measuring smaller incremental growth within sublevels to more accurately identify growth on the TEKS scale over the school year.
How can I use Avant STAMP?	Avant STAMP Language Proficiency Assessments are used by educators to measure the proficiency level of each student according to the TEKS scale and the ACTFL Proficiency Guidelines. Student proficiency level data from the tests are used to identify student growth and progress, evaluate programs, and empower informed decision-making around professional development and instructional planning. It is also used by students to qualify for the Texas Performance Seal in Bilingualism and Biliteracy, for credit by exam, or for College Credit based on certification from the American Council on Education (ACE).
Does Avant STAMP provide expected growth targets for students? Yes/No Answer	No. However teachers and administrators can reference student score reports at the beginning and end of a school year to determine appropriate growth targets for teachers and students. Avant Assessment publishes annual nationwide data that highlights growth patterns across the nation. This data is especially helpful for those LEAs which are new to measuring proficiency growth in its language students.
How can districts use Avant STAMP to determine end-of-year student growth for purposes of TIA?	The Avant STAMP Language Proficiency Assessment can be used for: • Beginning of year assessment for baseline data in year one of TIA implementation • End-of-year assessment for all test takers to measure student annual growth • Use of end-of-year data for subsequent year's baseline data after year one of TIA
What types of data reporting capabilities are included with Avant STAMP?	Reports available with different access for each: • Student Level Reports show Reading, Writing, Listening and Speaking level scores for a student, descriptions of what the student can do at that level, and recommended strategies for reaching the next level. • Class/Teacher Level Reports show Reading, Writing, Listening and Speaking level scores for each test taker including Scaled-Scores for Reading and Listening sections, and high/meets/low increments in each sublevel (e.g. intermediate low) of the Writing and Speaking sections. • School/Building Level Reports allow access to testing results for all teacher groups within the school. • District Level Reports allow access to testing results for all schools and teacher groups within the district.

For more information on this resource please refer to the vendor website and reach out to a representative.

Vendor Website: <https://avantassessment.com/>

Vendor Contact: info@avantassessment.com

For more information on the Teacher Incentive Allotment, please visit the [Teacher Incentive Allotment website](#).