

STAMP WS Parent Guide

Also applies to STAMP 2S Writing & Speaking

Overview

- Avant STAMP is a nationally recognized web-based test that assesses language proficiency.
- Avant STAMP was originally developed by the Center for Applied Second Language Studies (CASLS), a National Foreign Language Resource Center at the University of Oregon and funded by the US Department of Education. It was later adapted and is delivered by Avant Assessment.
- Test results inform test takers and educators about learning progress and program effectiveness.
- Tests are taken [in a proctored environment with no outside resources allowed](#).
- The test has four sections – Self-Evaluation Reading, Writing, Self-Evaluation Listening, and Speaking.
- Test takers will be asked to answer seven self-evaluation questions that best represent their skill/ability level in both the Reading and Listening sections. The self-evaluated reading score is used to determine the level of prompt delivered for the writing section. The same applies to the listening self-evaluation related to the speaking prompts. This allows the language productive sections to be more appropriately leveled for the test taker.
- Writing and Speaking responses are rated by Avant's trained raters who use a Scoring Rubric that lists the criteria for meeting Benchmark Levels.

Individual Report

The Individual Report displays the score (benchmark level) that the test taker attained in each skill tested along with a Composite Score. The composite score represents the test taker's Writing and Speaking scores added together and divided by two. Self-evaluated Reading and Listening scores are not included in the Composite score calculation.

Self-Evaluation Reading and Self-Evaluation Listening sections will show a score generated by Avant once a test taker completes each section.

Writing and Speaking sections will show a scoring graphic. These inverted pyramids have a filled area that depicts the level attained in Writing and Speaking sections accordingly once rating is completed by Avant.

The area to the right of the inverted pyramid describes the characteristics associated with the skill (Reading, Writing, Listening, Speaking) and level category (Novice, Intermediate, Advanced). If a test section was not completed, this area of the report will show the test taker status for this section (Section Not Started or Section In Progress).

The area to the far right contains Power Up Suggestions that the test taker can work on to attain higher level scores in the particular skill.



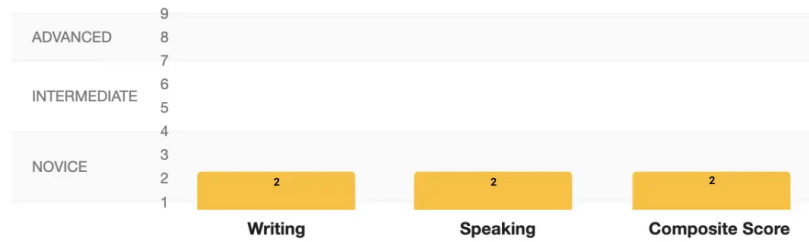
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Language: Vietnamese

Start Date: September 03, 2021



READING - SE	LEVEL DESCRIPTION	SUGGESTIONS
Self Evaluation 3	At this level, learners are able to: - understand very short, simple, sentence-length texts - understand specific, predictable information in simple everyday material such as advertisements, menus, and schedules	Suggestions to 'Power Up' to the next level: - practice reading extended texts such as emails, children's books, short stories and simple news-type reports - create flash cards (physical or electronic) with sentence length content and use them on a regular basis
WRITING	LEVEL DESCRIPTION	SUGGESTIONS
2 NOVICE MID	At this level, learners are able to: - create meaning by grammatically connecting words like basic subjects and verbs or verbs and objects - respond to topics about everyday life or that have been recently learned	Suggestions to 'Power Up' to the next level: - focus on connecting words to create simple sentences - recreate and reorganize simple sentences using your own language - expand vocabulary beyond your immediate environment, including more verbs and adjectives
LISTENING - SE	LEVEL DESCRIPTION	SUGGESTIONS
Self Evaluation 2	At this level, learners are able to: <i>understand familiar names, words, and very basic phrases concerning self, family and immediate surroundings when spoken or played slowly and clearly</i>	Suggestions to 'Power Up' to the next level: - practice listening to short audio passages such as weather reports, announcements and introductions - focus on identifying word boundaries (how to determine where words begin and end) and then use a dictionary to look up new words
SPEAKING	LEVEL DESCRIPTION	SUGGESTIONS
2 NOVICE MID	At this level, learners are able to: - use simple words and phrases to describe self, home and other basic language centered around immediate environment - create meaning by grammatically connecting words like basic subjects and verbs or verbs and objects	Suggestions to 'Power Up' to the next level: - focus on connecting words to create simple sentences - expand vocabulary beyond immediate environment, including more verbs and adjectives - speak as often as you can and focus on speaking in complete sentences

Understanding the Scores

To understand more about the Individual Report scores, see the [Benchmark and Rubric Guide](#). The rubric outlines in detail what expectations are placed upon the test takers for performance at any given level. For more information about a specific test taker's scores, contact the organization that administered the test.

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